

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The following are the Vision and Mission of the Institution:

Our Vision

- To make the people of the surrounding areas educated and to make the future of the student bright and to make them responsible citizens.
- To impart education in full strength, to make use of latest technology.
- The Pardi Education Society believes that Education is not the means to make profit.

Our Mission

- To enliven the slogan 'Sa Vidya ya Vimuktaye'
- Exceeding the expectations of people and parents
- Moving towards computer-based education
- To tackle any hurdle in the road to achieve excellence in education
- To prepare responsible citizens

The Pardi town where the institution is situated is a rural area. It is surrounded by a number of villages. Most of the students come from these rural and tribal areas. Therefore, 80% of the students of the college belongs to the socially and economically backward classes.

The primary vision of the Institution is to cater to the need of higher education of these students. It is the mission of our college to help them merge into the main stream of the society by imparting higher education. The entire staffs of the Institution including the faculties, the principal and the members of the Management are committed to this vision.

For the holistic development of students, a number of curricular, co-curricular, extra-curricular, sports and extension activities are carried out throughout the year. All these activities instil into them discipline, samskaras and help them become good citizens. The classroom teaching and other extra activities give them value-based experience of life.

The cultural activities make them aware of our rich cultural heritage. They become aware of the diverse cultural heritage of our nation.

The extension activities such as NSS and NCC make them aware of their social and national responsibilities. These activities try to turn them into responsible citizens.

The sports activities make them learn the importance of health in life and teach them sportsman spirit. The students of the college have always performed well in the sports activities at the institutional as well as inter-college and at zonal levels.

The celebration of the birth anniversaries of the great Indian personalities inspires them to pursue higher goals in life also to persevere to achieve those goals.

Most of the students have agricultural background. As said earlier, most of them belong to the financially backward class. Many such students do not receive any financial help in the form of scholarships from the government. The Institution provides them monetary help.

There are many higher education institutions in the surrounding areas. Still, the parents of these areas insist on admitting their wards to this Institution. The Institution has succeeded in creating an image of a well-organized college where importance is given to the classroom presence of the students and their overall progression.

The rural and tribal background, financial backwardness, low or poor rate of education - all these are big constraint to the higher education. The Institution tries to cope with these situations by providing counselling and monetary help to the students. Attempts are made to solve the problems during the informal meetings with parents.

The Institution contributes to the economic development of the village. The roads, water and electricity supply of the surrounding areas have been improved because of the institution. The number of computer centres has increased. The rate of higher-education in and around the Pardi town has been increased, especially that of the girl-students.

J.P.PARDIWALA ARTS & COMMERCE COLLEGE, KILLA-PARDI

STUDENT STRENGTH YEAR:2020-21

Course & Semester	Open			S.C.			S.T.			SEBC			Open Minority			SEBC Minority			GRAND TOTAL		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
B.A. SEM-I	3	14	17	1	4	5	29	99	128	5	23	28	0	0	0	0	2	2	38	142	180
B.A. SEM-II	2	13	15	1	4	5	24	95	119	2	23	25	0	0	0	0	2	2	29	137	166
B.A. SEM-III	1	5	6	2	3	5	31	76	107	7	34	41	0	1	1	0	0	0	41	119	160
B.A. SEM-IV	1	5	6	2	3	5	31	75	106	7	33	40	0	1	1	0	0	0	41	117	158
B.A. SEM-V	0	9	9	0	3	3	19	33	52	1	16	17	0	0	0	0	1	1	20	62	82
B.A. SEM-VI	0	9	9	0	3	3	19	32	51	0	16	16	0	0	0	0	1	1	19	61	80
B.COM. SEM-I	16	20	36	5	6	11	48	77	125	23	37	60	3	2	5	0	0	0	95	142	237
B.COM. SEM-II	16	20	36	5	6	11	47	75	122	23	38	61	3	2	5	0	0	0	94	141	235
B.COM. SEM-III	11	13	24	4	9	13	36	82	118	34	41	75	0	1	1	2	0	2	87	146	233
B.COM. SEM-IV	11	13	24	4	9	13	36	81	117	34	41	75	0	1	1	2	0	2	87	145	232
B.COM. SEM-V	8	17	25	8	5	13	36	64	100	14	51	65	1	3	4	0	0	0	67	140	207
B.COM. SEM-VI	8	17	25	8	5	13	36	64	100	14	51	65	1	3	4	0	0	0	67	140	207
1ST TERM (U.G.)	39	78	117	20	30	50	199	431	630	84	202	286	4	7	11	2	3	5	348	751	1099
2ND TERM (U.G.)	38	77	115	20	30	50	193	422	615	80	202	282	4	7	11	2	3	5	337	741	1078
M.A. (GUJARATI) SEM-I	0	2	2	0	1	1	11	40	51	0	4	4	0	0	0	0	0	0	11	47	58
M.A. (GUJARATI) SEM-II	0	2	2	0	0	0	8	38	46	0	4	4	0	0	0	0	0	0	8	44	52
M.A. (GUJARATI) SEM-III	0	3	3	0	2	2	11	25	36	0	13	13	0	0	0	0	0	0	11	43	54

STUDENT STRENGTH YEAR:2020-21

Course & Semester	Open			S.C.			S.T.			SEBC			Open Minority			SEBC Minority			GRAND TOTAL		
	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total	Male	Female	Total
M.A. (GUJARATI) SEM-IV	0	3	3	0	2	2	11	24	35	0	13	13	0	0	0	0	0	0	11	42	53
M.A. (HISTORY) SEM-I	0	0	0	0	1	1	15	33	48	0	6	6	0	0	0	0	0	0	15	40	55
M.A. (HISTORY) SEM-II	0	0	0	0	1	1	15	33	48	0	6	6	0	0	0	0	0	0	15	40	55
M.A. (HISTORY) SEM-III	0	0	0	0	0	0	13	21	34	0	6	6	0	0	0	0	0	0	13	27	40
M.A. (HISTORY) SEM-IV	0	0	0	0	0	0	13	20	33	0	6	6	0	0	0	0	0	0	13	26	39
1ST TERM (P.G.)	0	5	5	0	4	4	50	119	169	0	29	29	0	0	0	0	0	0	50	157	207
2ND TERM (P.G.)	0	5	5	0	3	3	47	115	162	0	29	29	0	0	0	0	0	0	47	152	199
1ST GRAND TOTAL	39	83	122	20	34	54	249	550	799	84	231	315	4	7	11	2	3	5	398	908	1306
2ND GRAND TOTAL	38	82	120	23	33	53	240	537	777	80	231	311	4	7	11	2	3	5	384	893	1277