

7.2 Best Practices

1. CIRCULATION OF ONLINE QUIZZES

Objectives:

- To engage students and other civilians with creative activities.
- To impart knowledge through entertainment
- To make positive use of time
- To arouse awareness about the topics of the quizzes

The Context:

Due to lockdown, most of the teaching was done through online during this year. That was a unique and strange situation for all of us. Many of us are happy to have suddenly a lot of time at our disposal. But after some time, we all got bored without having much to do.

To engage ourselves as well as the students, a few faculties decided to prepare online quizzes on various subjects. The quizzes can entertain them as well as furnish them with some information about the topics.

The Practice:

- Total 4 quizzes have been prepared.
- All the quizzes have been prepared through Google Forms.
- The quizzes have been activated for a specific period of time.
- The quizzes comprised of Multiple-Choice Questions.
- E-certificate of participation was issued to those who scored 70% or more points.

Evidence of Success:

- The Department of History prepared an Online State Level Quiz on AWARENESS FOR CORONA VIRUS.

There was total 20 MCQs.

The quiz remained open from 7-5-2020 to 15-5-2020.

Total 694 responses were received.

The following is the link leading to the quiz:

<https://docs.google.com/forms/d/167ry8ogH4A9fezpiLVFckO5HlmiNykHJJbQLIIL9cbQ/edit?ts=6272a603>

- The Department of English prepared two Online National Level Quizzes on ENGLISH GRAMMAR and ENGLISH LITERATURE.

There was total 20 MCQs.

The first Quiz on English Grammar remained open from 29-5-2020 to 11-6-2020.

The quiz received a huge response from students, teachers, principals, professors, professionals and even housewives. Total 741 responses were received.

People across Gujarat, Maharashtra, Rajasthan, Uttar Pradesh, West Bengal, Daman UT, Andhra Pradesh, Telangana and Tamil Nadu attempted the quiz.

The following is the link leading to the quiz:

<https://docs.google.com/forms/d/1BuuUatEP9FWwO7utb9KS383hNzbIKZgO-wo9yW-3jLs/edit>

- The second Quiz on English Literature remained open from 3-6-2020 to 14-6-2020.

The quiz received a good response from students, teachers, principals, and professors. Even retired academicians attempted it. Total 333 responses were received.

People across Gujarat, Maharashtra, Haryana, Uttar Pradesh, Tamil Nadu and Karnataka attempted the quiz.

The following is the link leading to the quiz:

<https://docs.google.com/forms/d/1mS3a3gKAKYHYua9uJOCYMwOOj1Tqj6oyb5m9oSzvms/edit>

2. Continuous Evaluation by Online Quizzes

Objectives:

- To engage students in a positive way during lockdown
- To check their progress in study
- Students can get feedback in their study
- Students get chance to improve their weak areas

The Context:

During the year, most of the time the teaching has been done online. The first term started on 22 June, 2020. Due to Covid-19 Pandemic lockdown, the online teaching started from 8 July to the end of the term. In the second term, for a short period offline classes commenced i.e. from 22 January, 2021 to 4 March, 2021. For the rest of the period, the teaching was done online.

To check the progress of the students, it was decided to create online quizzes on the topics of the syllabus and circulate them to the students. This also helped students know their weaker areas of study.

The Practice:

The quizzes have been prepared through Google Forms after the completion of the topic. The quizzes have been circulated in the respective WhatsApp groups of different classes. The students have been asked to attempt the quizzes on a fixed day for a fixed period of time. The quizzes have been comprised of Multiple-Choice Questions. The students got the score for the quizzes they attempted instantly.

Evidence of Success:

The students really enjoyed this online evaluation.

The quizzes helped them a lot when they had to take the University Exams which too were online and based on MCQs.

The responses of the students have been saved in Google Drive as records.

The following are the links leading to the quizzes:

1. https://docs.google.com/forms/d/1umNUDjmtHMLCMXE_CVi1xarDBEOIgsWPMrroC5ruyo/edit
2. <https://docs.google.com/forms/d/18x0NfpY4oEHoASW9RfmIfkkqIJwioDamFgBk78cXAg0/edit>
3. <https://docs.google.com/forms/d/1xL4M66pykEXFVTHRCxllugeDHTGmJ5lz5sNBcm3YGTw/edit>
4. https://docs.google.com/forms/d/1IBwTRNGQAqpfH0PhqNBBtn_8xmYZ1XkT_SH_pKKoks/edit
5. https://docs.google.com/forms/d/1d6LXvkQUiVnGfEjy9soU_IBTJVrCJ82z-vl8bYh1bAM/edit
6. https://docs.google.com/forms/d/1WnuwY3N_n44oSEWLCpAOMfQUXcWOfqITXm6iuMRYfy8/edit
7. <https://docs.google.com/forms/d/1xy9kQIPMxfJoMHuDFE9yH9GOKF05m8qkEgrPgSYGeXY/edit>
8. <https://docs.google.com/forms/d/12fGVB5JBk7evuh1wJf2vT7-BycSeZItALVG-ApX83Y/edit>
9. <https://docs.google.com/forms/d/1q3rQnxFrXzxFQ3xefSkEjh8InERAvYY-G7w8fMUFT5s/edit>
10. https://docs.google.com/forms/d/14wPgSN_XT_hFM30IY2JqtnD-VdFtexIZ1a76BkNmFV0/edit
11. https://docs.google.com/forms/d/1k_XoKSM8IHine8plN2tgRpNpuUujwpCmzMSYhFAsoi4/edit
12. <https://docs.google.com/forms/d/1IHVDc6ZD6MT180r1nlkMHIS0ooC0Li7Yvt7lGAR1sSg/edit>
13. https://docs.google.com/forms/d/1A1ePz_R7G8-sfW17DZbbE6600BdUvq777H3zIFhPZ44/edit
14. <https://docs.google.com/forms/d/13CCx2e2AEtTSh2fJ5ZFhsh00Kt1xccUOwosqbiEefFU/edit>
15. https://docs.google.com/forms/d/1wjjd_m_dg-r0FLhQa8QeJta1RhS9jX_QnrnWgBfFY/edit
16. <https://docs.google.com/forms/d/1Uimx5jyfaZma45mKrYlf3WYfHDF2CeTM85u-WUVaxW8/edit>
17. <https://docs.google.com/forms/d/1GUPexcCPMvI6AmUVIpM85GUBvyDi72kLpxVhG45LmYY/edit>
18. <https://docs.google.com/forms/d/1KeAc0ekPoRRBNiyN-DlbyFSMXv31pw5vbU6ZdMhrduU/edit>

Problems Encountered and Resources Required:

Most of the students of the college belong to the economically as well as socially backward classes.

Many of them have complained that they don't have smartphone even to join the online classes.

Many students live in the interior parts and they encounter problems in getting network for the online classes or online evaluation through quizzes. However, such students were given another chance to attempt quizzes.

The students who don't have smartphone or have network problems were asked to take help of their classmates having smartphones and Wi-Fi facilities. The students were asked to help one another in this regard.
