

2.2.1 The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The learning levels of the students are assessed both formally and informally by the institution. Formally, it is done through internal evaluation tests. Informally, it is done during the classroom interactions.

During the classroom teaching, questions are asked and from the responses, the faculties can guess the levels of the students. However, it is not easy to assess each student's learning level this way. For that, we have to wait for the results of the internal tests. Students are encouraged to speak in the classroom. They are asked to clear their doubts regarding their learning topics.

No special programmes are arranged for the advanced or for the slow learners.

However, many faculties help them by the best possible ways.

The students are provided materials and questions banks.

Some faculties circulate quizzes based on the syllabus topics which help students know in what areas they need to improve.

The links for such quizzes are as follows:

1. https://docs.google.com/forms/d/1umNUDjnthMHLcMXE_CVi1xarDBEOlgsWPMrroC5ruyo/edit
2. <https://docs.google.com/forms/d/18x0NfpY4oEHoASW9RfmIfkqkJWioDamFgBk78cXAg0/edit>
3. <https://docs.google.com/forms/d/1xL4M66pykEXFVTHRCxllugeDHtGmJ5lz5sNBcm3YGTw/edit>
4. https://docs.google.com/forms/d/1IBwTR9NGQAqpfH0PhqNBBtn_8xmYZ1XkT_SH_pKKoks/edit
5. https://docs.google.com/forms/d/1d6LXvkQUiVnGfEJy9soU_IBTJVrCJ82z-vI8bYh1bAM/edit
6. https://docs.google.com/forms/d/1WnuwY3N_n44oSEWLcPAOMfQUXcWOfqITXm6iuMRYfY8/edit
7. <https://docs.google.com/forms/d/1xy9kQIPMxfJoMHuDFE9yH9GOKF05m8qkEgrPgSYGeXY/edit>
8. <https://docs.google.com/forms/d/12fGVBY5JBk7evuh1wJf2vT7-BycSeZItALVG-ApX83Y/edit>
9. <https://docs.google.com/forms/d/1q3rQnxFrXzxFQ3xefSkEjh8InERAvYY-G7w8fMUfT5s/edit>
10. https://docs.google.com/forms/d/14wPgSN_XT_hFM30IY2JqtnD-VdFtexlZ1a76BkNmFV0/edit
11. https://docs.google.com/forms/d/1k_XoKSM8IHine8pIN2tgrPnpuUujwpCmzMSYhFAsoi4/edit
12. <https://docs.google.com/forms/d/1IHVDc6ZD6MT180r1nIkMHIS0ooC0Li7Yvt7lGAR1sSg/edit>
13. https://docs.google.com/forms/d/1A1ePz_R7G8-sfW17DZbbE660OBdUvq777H3zIFhPZ44/edit
14. <https://docs.google.com/forms/d/13CCx2e2AEtTSh2fJ5ZFHsh00Kt1xccUOwosqbiEefFU/edit>

15. https://docs.google.com/forms/d/1wjjd_m_dg-r0FLhQa8QeJta1RhS9jX_QnrrnWgBfFY/edit
16. <https://docs.google.com/forms/d/1Uimx5jyfaZma45mKrYlf3WYfHDF2CeTM85u-WUVaxW8/edit>
17. <https://docs.google.com/forms/d/1GUPexcCPMvi6AmUVlpM85GUBvyDi72kLpxVhG45LmYY/edit>
18. <https://docs.google.com/forms/d/1KeAc0ekPoRRBNiyN-DlbyFSMXv31pw5vbU6ZdMhrduU/edit>